Self-review and Reflection on my Microteaching Lesson

According to the feedback that I obtained from my peer-reviewer, my answers to the following self-review questions are as follows:

- **What did you feel went well in this microteaching experience? How do you know it went well?**
  I think I was able to motivate the students for the subject very well. First of all, I sent the case study before the class and most of the students have read it before the class which shows their enthusiasm. Also, most of the students participated during the role playing activity. I never felt anybody getting bored, they were really engaged and this made me feel even more relaxed during presentation. My peer-reviewer also said that I had “great enthusiasm” which is actually one of the primary goals for me in the classroom. Also, I was really well prepared, I had extra hand-outs and I think my Powerpoint slides were also well-prepared in terms of containing keywords rather than long texts.

- **What would you like to change about this mini-lesson if you had to teach it again? Why would you change it? Based on what?**
  At the beginning of the presentation I gave an outline for the presentation however I think including the learning outcomes separately in the beginning would help the students visualize what they would get from the lesson. I didn’t include it since I already had a lot of material to cover but I believe including it would be very useful for some students for whom seeing the learning outcomes as clear sentences is very important. My peer reviewer also pointed out that it would be helpful. I would include a slide with the takeaways. Again, I didn’t include this due to time consideration but I think it would help emphasize the important points of the lesson.

- **What has been the most useful part of the peer review of teaching process for you as a teacher?**
  I was really worried about my speaking pace but according to the feedback that I obtained from my peer-reviewer, I understood that although at the beginning, I was speaking fast, I leveled out within a few minutes. This is an issue that I've been working on for the past two years; it is good to know that I've made a progress. Also, it was great to learn that I can pass my enthusiasm to the students.

According to the feedback that I obtained from the students, my answers to the following self-review questions are as follows:

- **What did you feel went well in this microteaching experience? How do you know it went well?**
  I know that the students really learned how to use the “Case Method” in the classroom and some assessment techniques related to it according to the high ratings of those learning outcomes (relate to Figure 1). I spent ten minutes of my presentation on that
topic because I thought it was important, so it is good to obtain positive results for it.

- **What would you like to change about this mini-lesson if you had to teach it again? Why would you change it? Based on what?**

  According to the ratings (Figure 1), students had difficulty remembering why “inquiry-guided learning” is important, especially in scientific fields. Although it still has a high average rating (4.2), it is lower than the average ratings of other outcomes. I believe this is because I just mentioned this in a slide and didn’t do any activity to make the students remember it. Also, based on the results that I got for the first and second questions in the survey, I realized that the students thought that it may not be applicable to their fields. For those reasons, if I were to teach this class again, after introducing “inquiry-guided learning”, I’d ask the students to do a “think-pair-share” activity to discuss its possible application areas in their fields and then we’d talk about them together.

- **What has been the most useful part of the students’ evaluations process for you as a teacher?**

  It has been very helpful to see what students learned from the class and which parts were left blur. This is useful in terms of exploring different teaching techniques and how effective they are in a specific student profile.